

TE KURA O OTANGAREI

ANNUAL REPORT

FOR THE YEAR ENDED 31 DECEMBER 2021

School Directory

Ministry Number: 1069

Principal: Danelle Unuwai

School Address: William Jones Drive, Otangarei

School Postal Address: P O Box 8039, Kensington, Whangarei, 0145

School Phone: 09 437 0623

School Email: office@otangarei.school.nz

Accountant / Service Provider:

Education } Services.
Dedicated to your school

TE KURA O OTANGAREI

Annual Report - For the year ended 31 December 2021

Index

Page	Statement
	Financial Statements
1	Statement of Responsibility
2	Statement of Comprehensive Revenue and Expense
3	Statement of Changes in Net Assets/Equity
4	Statement of Financial Position
5	Statement of Cash Flows
6 - 19	Notes to the Financial Statements
	Other Information
	Members of the Board
	Kiwisport
	Analysis of Variance

Te Kura o Otangarei

Statement of Responsibility

For the year ended 31 December 2021

The Board accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

The management (including the principal and others as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the school's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2021 fairly reflects the financial position and operations of the school.

The School's 2021 financial statements are authorised for issue by the Board.

Nina Stanley
Full Name of Presiding Member

Kellie Anne Elizabeth Bull
Full Name of Principal Assistant


Signature of Presiding Member

KAE Bull
Signature of Principal Assistant

30/5/22
Date:

30/5/22.
Date:

Te Kura o Otangarei
Statement of Comprehensive Revenue and Expense
For the year ended 31 December 2021

		2021	2021	2020
	Notes	Actual	Budget	Actual
		\$	(Unaudited)	\$
			\$	
Revenue				
Government Grants	2	1,144,743	1,082,680	1,074,996
Locally Raised Funds	3	63,314	16,000	130,715
Interest Income		324	200	337
		<u>1,208,381</u>	<u>1,098,880</u>	<u>1,206,048</u>
Expenses				
Locally Raised Funds	3	5,547	-	23,987
Learning Resources	4	832,694	699,183	744,969
Administration	5	216,755	160,080	144,508
Finance		5,465	4,052	5,416
Property	6	278,835	226,112	219,070
Depreciation	10	38,812	32,486	34,647
Loss on Disposal of Property, Plant and Equipment		-	-	911
Loss on Uncollectable Accounts Receivable		1,555	-	-
		<u>1,379,663</u>	<u>1,121,913</u>	<u>1,173,508</u>
Net Surplus / (Deficit) for the year		(171,282)	(23,033)	32,540
Other Comprehensive Revenue and Expense		-	-	-
Total Comprehensive Revenue and Expense for the Year		<u>(171,282)</u>	<u>(23,033)</u>	<u>32,540</u>

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes which form part of these financial statements.



Te Kura o Otangarei
Statement of Changes in Net Assets/Equity
For the year ended 31 December 2021

	Notes	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Equity at 1 January		183,506	135,783	147,081
Total comprehensive revenue and expense for the year		(171,282)	(23,033)	32,540
Capital Contributions from the Ministry of Education				
Contribution - Furniture and Equipment Grant		10,546	-	3,885
Equity at 31 December		22,770	112,750	183,506
Retained Earnings		22,770	112,750	183,506
Equity at 31 December		22,770	112,750	183,506

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes which form part of these financial statements.



Te Kura o Otangarei
Statement of Financial Position
As at 31 December 2021

		2021	2021	2020
	Notes	Actual	Budget	Actual
		\$	(Unaudited)	\$
			\$	
Current Assets				
Cash and Cash Equivalents	7	193,111	184,321	258,261
Accounts Receivable	8	37,607	49,230	34,485
GST Receivable		61	3,018	11,296
Prepayments		2,343	4,025	2,961
Inventories	9	9,752	6,083	5,947
		<u>242,874</u>	<u>246,677</u>	<u>312,950</u>
Current Liabilities				
Accounts Payable	11	60,340	103,173	157,265
Revenue Received in Advance	12	19,026	25,217	327
Provision for Cyclical Maintenance	13	9,900	23,898	24,055
Finance Lease Liability	14	14,863	14,768	16,197
Funds held in Trust	15	-	698	-
Funds held for Capital Works Projects	16	118,389	-	65,212
		<u>222,518</u>	<u>167,754</u>	<u>263,056</u>
Working Capital Surplus/(Deficit)		20,356	78,923	49,894
Non-current Assets				
Property, Plant and Equipment	10	233,062	119,003	217,006
		<u>233,062</u>	<u>119,003</u>	<u>217,006</u>
Non-current Liabilities				
Provision for Cyclical Maintenance	13	184,840	38,071	48,588
Finance Lease Liability	14	45,808	47,105	34,806
		<u>230,648</u>	<u>85,176</u>	<u>83,394</u>
Net Assets		<u><u>22,770</u></u>	<u><u>112,750</u></u>	<u><u>183,506</u></u>
Equity		<u><u>22,770</u></u>	<u><u>112,750</u></u>	<u><u>183,506</u></u>

The above Statement of Financial Position should be read in conjunction with the accompanying notes which form part of these financial statements.



Te Kura o Otangarei
Statement of Cash Flows
For the year ended 31 December 2021

		2021	2021	2020
	Note	Actual	Budget	Actual
		\$	(Unaudited)	\$
			\$	
Cash flows from Operating Activities				
Government Grants		351,035	355,731	435,151
Locally Raised Funds		82,575	16,000	123,784
Goods and Services Tax (net)		11,235	-	(8,278)
Payments to Employees		(370,344)	(208,000)	(264,653)
Payments to Suppliers		(141,980)	(127,963)	(172,223)
Interest Paid		(5,465)	(4,052)	(5,416)
Interest Received		324	200	337
Net cash from/(to) Operating Activities		(72,620)	31,916	108,702
Cash flows from Investing Activities				
Purchase of Property Plant & Equipment (and Intangibles)		(34,531)	-	(67,167)
Net cash from/(to) Investing Activities		(34,531)	-	(67,167)
Cash flows from Financing Activities				
Furniture and Equipment Grant		1,875	-	3,885
Finance Lease Payments		(13,052)	(19,619)	(17,798)
Funds Administered on Behalf of Third Parties		53,178	-	58,615
Net cash from/(to) Financing Activities		42,001	(19,619)	44,702
Net increase/(decrease) in cash and cash equivalents		(65,150)	12,297	86,237
Cash and cash equivalents at the beginning of the year	7	258,261	172,024	172,024
Cash and cash equivalents at the end of the year	7	193,111	184,321	258,261

The Statement of Cash Flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries and the use of land and buildings grant and expense have been excluded.

The above Statement of Cash Flows should be read in conjunction with the accompanying notes which form part of these financial statements.



Te Kura o Otangarei

Notes to the Financial Statements

For the year ended 31 December 2021

1. Statement of Accounting Policies

a) Reporting Entity

Te Kura o Otangarei (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education and Training Act 2020. The Board is of the view that the School is a public benefit entity for financial reporting purposes.

b) Basis of Preparation

Reporting Period

The financial reports have been prepared for the period 1 January 2021 to 31 December 2021 and in accordance with the requirements of the Education and Training Act 2020.

Basis of Preparation

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

Financial Reporting Standards Applied

The Education and Training Act 2020 requires the School, as a Crown entity, to prepare financial statements in accordance with generally accepted accounting practice. The financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The school is considered a Public Benefit Entity as it meets the criteria specified as 'having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders'.

PBE Accounting Standards Reduced Disclosure Regime

The School qualifies for Tier 2 as the school is not publicly accountable and is not considered large as it falls below the expenditure threshold of \$30 million per year. All relevant reduced disclosure concessions have been taken.

Measurement Base

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

Presentation Currency

These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

Specific Accounting Policies

The accounting policies used in the preparation of these financial statements are set out below.

Critical Accounting Estimates And Assumptions

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

Cyclical maintenance

A school recognises its obligation to maintain the Ministry's buildings in a good state of repair as a provision for cyclical maintenance. This provision relates mainly to the painting of the school buildings. The estimate is based on the school's long term maintenance plan which is prepared as part of its 10 Year Property Planning process. During the year, the Board assesses the reasonableness of its 10 Year Property Plan on which the provision is based. Cyclical maintenance is disclosed at note 13.



Useful lives of property, plant and equipment

The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment as disclosed in the significant accounting policies are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 10.

Critical Judgements in applying accounting policies

Management has exercised the following critical judgements in applying accounting policies:

Classification of leases

Determining whether a lease is a finance lease or an operating lease requires judgement as to whether the lease transfers substantially all the risks and rewards of ownership to the school. Judgement is required on various aspects that include, but are not limited to, the fair value of the leased asset, the economic life of the leased asset, whether or not to include renewal options in the lease term, and determining an appropriate discount rate to calculate the present value of the minimum lease payments. Classification as a finance lease means the asset is recognised in the Statement of Financial Position as property, plant, and equipment, whereas for an operating lease no such asset is recognised.

Recognition of grants

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carry forward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

c) Revenue Recognition

Government Grants

The school receives funding from the Ministry of Education. The following are the main types of funding that the School receives.

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

The property from which the School operates is owned by the Crown and managed by the Ministry of Education on behalf of the Crown. These are not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Crown. The School's use of the land and buildings as occupant is based on a property occupancy document as gazetted by the Ministry. The expense is based on an assumed market rental yield on the value of land and buildings as used for rating purposes.

This is a non-cash revenue that is offset by a non-cash expense. The use of land and buildings grants and associated expenditure are recorded in the period the School uses the land and buildings.

Other Grants

Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

Donations, Gifts and Bequests

Donations, gifts and bequests are recorded as revenue when their receipt is formally acknowledged by the School.

Interest Revenue

Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

d) Operating Lease Payments

Payments made under operating leases are recognised in the Statement of Comprehensive Revenue and Expense on a straight line basis over the term of the lease.



e) Finance Lease Payments

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

f) Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

g) Accounts Receivable

Short-term receivables are recorded at the amount due, less an allowance for credit losses (uncollectable debts). The schools receivables are largely made up of funding from the Ministry of Education, therefore the level of uncollectable debts is not considered to be material. However, short-term receivables are written off when there is no reasonable expectation of recovery.

h) Inventories

Inventories are consumable items held for sale and comprised of stationery and school uniforms. They are stated at the lower of cost and net realisable value. Cost is determined on a first in, first out basis. Net realisable value is the estimated selling price in the ordinary course of activities less the estimated costs necessary to make the sale. Any write down from cost to net realisable value is recorded as an expense in the Statement of Comprehensive Revenue and Expense in the period of the write down.

i) Investments

Bank term deposits are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. A loss allowance for expected credit losses is recognised if the estimated loss allowance is not trivial.

j) Property, Plant and Equipment

Land and buildings owned by the Crown are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements to buildings owned by the Crown are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Gains and losses on disposals (i.e. sold or given away) are determined by comparing the proceeds received with the carrying amounts (i.e. the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

Finance Leases

A finance lease transfers to the lessee substantially all the risks and rewards incidental to ownership of an asset, whether or not title is eventually transferred. At the start of the lease term, finance leases are recognised as assets and liabilities in the Statement of Financial Position at the lower of the fair value of the leased asset or the present value of the minimum lease payments. The finance charge is charged to the surplus or deficit over the lease period so as to produce a constant periodic rate of interest on the remaining balance of the liability. The amount recognised as an asset is depreciated over its useful life. If there is no reasonable certainty whether the school will obtain ownership at the end of the lease term, the asset is fully depreciated over the shorter of the lease term and its useful life.

Depreciation

Property, plant and equipment are depreciated over their estimated useful lives on a straight line basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Building Improvements	40 years
Buildings	40 years
Furniture and Equipment	5-18 years
Information and Communication Technology	4 years
Leased Assets	4 years
Library Resources	8 years
Leased assets held under a Finance Lease	Term of Lease



k) Intangible Assets

Software costs

Computer software acquired by the School are capitalised on the basis of the costs incurred to acquire and bring to use the specific software. Costs associated with subsequent maintenance or licensing of software are recognised as an expense in the Statement of Comprehensive Revenue and Expense when incurred.

The carrying value of software is amortised on a straight line basis over its useful life. The useful life of software is estimated as three years. The amortisation charge for each period and any impairment loss is recorded in the Statement of Comprehensive Revenue and Expense.

l) Impairment of property, plant, and equipment and intangible assets

The school does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

Non cash generating assets

Property, plant, and equipment and intangible assets held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in the surplus or deficit.

The reversal of an impairment loss is recognised in the surplus or deficit.

m) Accounts Payable

Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

n) Employee Entitlements

Short-term employee entitlements

Employee entitlements that are expected to be settled within 12 months after the end of the reporting period in which the employees provide the related service are measured based on accrued entitlements at current rates of pay. These include salaries and wages accrued up to balance date, annual leave earned, by non teaching staff, to but not yet taken at balance date.

Long-term employee entitlements

Employee benefits that are not expected to be settled wholly before twelve months after the end of the reporting period in which the employee provides the related service, such as retirement and long service leave, have been calculated on an actuarial basis.

The calculations are based on the likely future entitlements accruing to employees, based on years of service, years to entitlement, the likelihood that employees will reach the point of entitlement, and contractual entitlement information, and the present value of the estimated future cash flows.

o) Revenue Received in Advance

Revenue received in advance relates to fees received from students and grants received where there are unfulfilled obligations for the School to provide services in the future. The fees are recorded as revenue as the obligations are fulfilled and the fees earned.

The School holds sufficient funds to enable the refund of unearned fees in relation to international students, should the School be unable to provide the services to which they relate.



p) Funds Held in Trust

Funds are held in trust where they have been received by the School for a specified purpose, or are being held on behalf of a third party and these transactions are not recorded in the Statement of Comprehensive Revenue and Expenses.

The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

q) Shared Funds

Shared Funds are held on behalf of a cluster of participating schools as agreed with the Ministry of Education. The cluster of schools operate activities outside of the School's control. These amounts are not recorded in the Statement of Comprehensive Revenue and Expenses. The School holds sufficient funds to enable the funds to be used for their intended purpose.

r) Provision for Cyclical Maintenance

The property from which the School operates is owned by the Crown, and is vested in the Ministry. The Ministry has gazetted a property occupancy document that sets out the Board's property maintenance responsibilities. The Board is responsible for maintaining the land, buildings and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the School, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provision is a reasonable estimate, based on an up to date 10 Year Property Plan (10YPP) or another appropriate source of evidence.

s) Financial Instruments

The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are categorised as 'financial assets measured at amortised cost' for accounting purposes in accordance with financial reporting standards.

Investments that are shares are categorised as 'financial assets at fair value through other comprehensive revenue and expense' for accounting purposes in accordance with financial reporting standards.

The School's financial liabilities comprise accounts payable, borrowings, finance lease liability, and painting contract liability. All of these financial liabilities are categorised as 'financial liabilities measured at amortised cost' for accounting purposes in accordance with financial reporting standards.

t) Borrowings

Borrowings on normal commercial terms are initially recognised at the amount borrowed plus transaction costs. Interest due on the borrowings is subsequently accrued and added to the borrowings balance. Borrowings are classified as current liabilities unless the school has an unconditional right to defer settlement of the liability for at least 12 months after balance date.

Borrowings include but are not limited to bank overdrafts, operating leases, finance leases, painting contracts and term loans.

u) Goods and Services Tax (GST)

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statements of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

v) Budget Figures

The budget figures are extracted from the School budget that was approved by the Board.

w) Services received in-kind

From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.



2. Government Grants

	2021	2021 Budget	2020
	Actual	(Unaudited)	Actual
	\$	\$	\$
Operational Grants	366,845	318,133	360,984
Teachers' Salaries Grants	541,077	568,633	473,817
Use of Land and Buildings Grants	110,353	158,316	162,473
Other MoE Grants	126,468	37,598	77,722
	<u>1,144,743</u>	<u>1,082,680</u>	<u>1,074,996</u>

The school has opted in to the donations scheme for this year. Total amount received was \$14,550.

3. Locally Raised Funds

Local funds raised within the School's community are made up of:

	2021	2021 Budget	2020
	Actual	(Unaudited)	Actual
	\$	\$	\$
Revenue			
Donations & Bequests	42,839	9,000	10,584
Fees for Extra Curricular Activities	6,353	3,000	12,432
Trading	7,865	-	9,536
Fundraising & Community Grants	6,257	4,000	98,163
	<u>63,314</u>	<u>16,000</u>	<u>130,715</u>
Expenses			
Extra Curricular Activities Costs	-	-	5,832
Trading	2,931	-	17,317
Fundraising & Community Grant Costs	2,616	-	838
	<u>5,547</u>	<u>-</u>	<u>23,987</u>
<i>Surplus for the year Locally raised funds</i>	<u>57,767</u>	<u>16,000</u>	<u>106,728</u>

4. Learning Resources

	2021	2021 Budget	2020
	Actual	(Unaudited)	Actual
	\$	\$	\$
Curricular	20,164	22,300	70,535
Equipment Repairs	235	-	-
Information and Communication Technology	235	-	-
Library Resources	535	750	734
Employee Benefits - Salaries	800,030	665,633	666,399
Staff Development	11,495	10,500	7,301
	<u>832,694</u>	<u>699,183</u>	<u>744,969</u>



5. Administration

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Audit Fee	4,300	4,300	4,120
Board Fees	3,450	4,500	3,650
Board Expenses	5,543	11,180	1,787
Communication	3,251	4,500	5,308
Consumables	5,305	3,400	5,596
Operating Lease	2,987	600	611
Other	6,343	12,500	8,459
Employee Benefits - Salaries	110,678	111,000	106,994
Insurance	1,889	1,300	1,287
Service Providers, Contractors and Consultancy	6,696	6,800	6,696
Healthy School Lunch Programme	66,313	-	-
	216,755	160,080	144,508

6. Property

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Caretaking and Cleaning Consumables	5,105	8,000	6,767
Cyclical Maintenance Provision	122,097	13,196	11,251
Grounds	9,861	10,500	9,233
Heat, Light and Water	12,063	14,000	12,318
Rates	5,155	8,000	6,056
Repairs and Maintenance	8,987	10,100	7,429
Use of Land and Buildings	110,353	158,316	162,473
Security	5,214	4,000	3,543
	278,835	226,112	219,070

In 2021, the Ministry of Education revised the notional rent rate from 8% to 5% to align it with the Government Capital Charge rate. This is considered to be a reasonable proxy for the market rental yield on the value of land and buildings used by schools. Accordingly in 2021, the use of land and buildings figure represents 5% of the school's total property value. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.

7. Cash and Cash Equivalents

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Bank Accounts	193,111	184,321	258,261
Cash and cash equivalents for Statement of Cash Flows	193,111	184,321	258,261

The carrying value of short-term deposits with original maturity dates of 90 days or less approximates their fair value.

Of the \$193,111 Cash and Cash Equivalents \$118,765 is held by the School on behalf of the Ministry of Education. These funds have been provided for the Ministry as part of the school's 5 Year Agreement funding for upgrades to the school's buildings. The funds are required to be spent in 2022 on Crown owned school buildings.



8. Accounts Receivable

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Receivables	513	20,589	2,630
Banking Staffing Underuse	3,450	-	-
Teacher Salaries Grant Receivable	33,644	28,641	31,855
	<u>37,607</u>	<u>49,230</u>	<u>34,485</u>
Receivables from Exchange Transactions	513	20,589	2,630
Receivables from Non-Exchange Transactions	37,094	28,641	31,855
	<u>37,607</u>	<u>49,230</u>	<u>34,485</u>

9. Inventories

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Clothing	3,006	-	2,392
Stationery	6,746	6,083	3,555
	<u>9,752</u>	<u>6,083</u>	<u>5,947</u>

10. Property, Plant and Equipment

	Opening Balance (NBV) \$	Additions \$	Disposals \$	Impairment \$	Depreciation \$	Total (NBV) \$
2021						
Buildings	5,845	-	-	-	(419)	5,426
Building Improvements	128,059	17,250	-	-	(8,923)	136,386
Furniture and Equipment	29,634	7,046	-	-	(6,549)	30,131
Information and Communication Technology	20,858	8,671	-	-	(8,464)	21,065
Motor Vehicles	8,627	-	-	-	(1,913)	6,714
Leased Assets	23,983	21,901	-	-	(12,544)	33,340
Balance at 31 December 2021	<u>217,006</u>	<u>54,868</u>	<u>-</u>	<u>-</u>	<u>(38,812)</u>	<u>233,062</u>

The net carrying value of equipment held under a finance lease is \$33,340 (2020: \$23,983)

	2021 Cost or Valuation \$	2021 Accumulated Depreciation \$	2021 Net Book Value \$	2020 Cost or Valuation \$	2020 Accumulated Depreciation \$	2020 Net Book Value \$
Buildings	16,770	(11,344)	5,426	16,770	(10,925)	5,845
Building Improvements	208,588	(72,202)	136,386	191,338	(63,279)	128,059
Furniture and Equipment	115,999	(85,868)	30,131	108,953	(79,319)	29,634
Information and Communication Technology	97,609	(76,544)	21,065	88,938	(68,080)	20,858
Motor Vehicles	9,565	(2,851)	6,714	9,565	(938)	8,627
Leased Assets	59,140	(25,800)	33,340	37,239	(13,256)	23,983
Library Resources	50,965	(50,965)	-	50,965	(50,965)	-
Balance at 31 December	<u>558,636</u>	<u>(325,574)</u>	<u>233,062</u>	<u>503,768</u>	<u>(286,762)</u>	<u>217,006</u>



11. Accounts Payable

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Creditors	3,279	15,009	30,861
Accruals	4,300	4,020	4,120
Banking Staffing Overuse	17,350	54,319	89,019
Employee Entitlements - Salaries	33,644	28,641	31,855
Employee Entitlements - Leave Accrual	1,767	1,184	1,410
	<u>60,340</u>	<u>103,173</u>	<u>157,265</u>
Payables for Exchange Transactions	60,340	103,173	157,265
Payables for Non-exchange Transactions - Taxes Payable (PAYE and Rates)	-	-	-
Payables for Non-exchange Transactions - Other	-	-	-
	<u>60,340</u>	<u>103,173</u>	<u>157,265</u>

The carrying value of payables approximates their fair value.

12. Revenue Received in Advance

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Other Received In Advance	19,026	25,217	327
	<u>19,026</u>	<u>25,217</u>	<u>327</u>

13. Provision for Cyclical Maintenance

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Provision at the Start of the Year	72,643	48,773	61,392
Increase to the Provision During the Year	21,050	13,196	13,039
Adjustment to the Provision	101,047	-	(1,788)
Provision at the End of the Year	<u>194,740</u>	<u>61,969</u>	<u>72,643</u>
Cyclical Maintenance - Current	9,900	23,898	24,055
Cyclical Maintenance - Term	184,840	38,071	48,588
	<u>194,740</u>	<u>61,969</u>	<u>72,643</u>



14. Finance Lease Liability

The School has entered into a number of finance lease agreements for computers and other ICT equipment. Minimum lease payments payable:

	2021 Actual	2021 Budget (Unaudited)	2020 Actual
No Later than One Year	\$ 19,439	\$ 14,768	\$ 20,249
Later than One Year and no Later than Five Years	52,017	47,105	38,200
Future finance charges	(10,785)	-	(7,446)
	<u>60,671</u>	<u>61,873</u>	<u>51,003</u>

Represented by

Finance lease liability - Current	14,863	14,768	16,197
Finance lease liability - Term	45,808	47,105	34,806
	<u>60,671</u>	<u>61,873</u>	<u>51,003</u>

15. Funds held in Trust

	2021 Actual	2021 Budget (Unaudited)	2020 Actual
Funds Held in Trust on Behalf of Third Parties - Current	\$ -	\$ 698	\$ -
Funds Held in Trust on Behalf of Third Parties - Non-current	-	-	-
	<u>-</u>	<u>698</u>	<u>-</u>

These funds relate to arrangements where the school is acting as an agent. These amounts are not revenue or expenditure of the school and therefore are not included in the Statement of Comprehensive Revenue and Expense.

16. Funds Held (Owed) for Capital Works Projects

During the year the School received and applied funding from the Ministry of Education for the following capital works projects.

2021	Project No.	Opening Balances \$	Receipts from MoE \$	Payments \$	Board Contributions	Closing Balances \$
Swimming Pool Repairs	207960	4,998	-	-	-	4,998
Blocks 1,2,4,5 electrical works	206304	1,100	-	-	-	1,100
LSC Project	220062	(2,600)	74,250	(71,650)	-	-
Astroturf Courts	225706	61,714	4,366	(66,080)	-	-
Roof, Heat, Fire, Toilet	229980	-	108,750	(17,023)	-	91,727
Boundary Fencing	231381	-	25,000	(4,060)	-	20,940
Hall Refurbishment	229981	-	-	(376)	-	(376)
Totals		<u>65,212</u>	<u>212,366</u>	<u>(159,189)</u>	<u>-</u>	<u>118,389</u>

Represented by:

Funds Held on Behalf of the Ministry of Education	118,765
Funds Due from the Ministry of Education	(376)
	<u>118,389</u>



2020	Project No.	Opening Balances \$	Receipts from MoE \$	Payments \$	Board Contributions	Closing Balances \$
Swimming Pool Repairs	207960	4,798	-	200	-	4,998
Blocks 1,2,4,5 electrical works	206304	1,100	-	-	-	1,100
LSC Project	220062	-	8,250	(10,850)	-	(2,600)
Astroturf Courts	225706	-	62,994	(1,280)	-	61,714
Totals		5,898	71,244	(11,930)	-	65,212

17. Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the school. The school enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and condition no more or less favourable than those that it is reasonable to expect the school would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.

18. Remuneration

Key management personnel compensation

Key management personnel of the School include all Board members, Principal, Deputy Principals and Heads of Departments.

	2021 Actual \$	2020 Actual \$
<i>Board Members</i>		
Remuneration	3,450	3,650
<i>Leadership Team</i>		
Remuneration	341,583	323,415
Full-time equivalent members	3.00	3.00
Total key management personnel remuneration	345,033	327,065

There are 4 members of the Board excluding the Principal. The Board had held 8 full meetings of the Board in the year. The Board also has Finance (4 members) and Property (4 members) that met 8 and 8 times respectively. As well as these regular meetings, including preparation time, the Presiding Member and other Board members have also been involved in ad hoc meetings to consider student welfare matters including stand downs, suspensions, and other disciplinary matters.

Principal 1

The total value of remuneration paid or payable to the Principal was in the following bands:

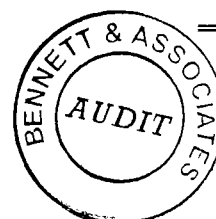
	2021 Actual \$000	2020 Actual \$000
Salaries and Other Short-term Employee Benefits:		
Salary and Other Payments	30 - 40	130 - 140
Benefits and Other Emoluments	1 - 2	3 - 4
Termination Benefits	-	-

Other Employees

The number of other employees with remuneration greater than \$100,000 was in the following bands:

Remuneration \$000	2021 FTE Number	2020 FTE Number
100 - 110	1.00	1.00
	1.00	1.00

The disclosure for 'Other Employees' does not include remuneration of the Principal.



19. Compensation and Other Benefits Upon Leaving

The total value of compensation or other benefits paid or payable to persons who ceased to be board members, committee members, or employees during the financial year in relation to that cessation and number of persons to whom all or part of that total was payable was as follows:

	2021 Actual	2020 Actual
Total	-	-
Number of People	-	-

20. Contingencies

There are no contingent liabilities (except as noted below) and no contingent assets as at 31 December 2021 (Contingent liabilities and assets at 31 December 2020: nil).

Holidays Act Compliance – schools payroll

The Ministry of Education performs payroll processing and payments on behalf of boards, through payroll service provider Education Payroll Limited.

The Ministry's review of the schools sector payroll to ensure compliance with the Holidays Act 2003 is ongoing. Final calculations and potential impact on any specific individual will not be known until further detailed analysis and solutions have been completed.

To the extent that any obligation cannot reasonably be quantified at 31 December 2021, a contingent liability for the school may exist.

21. Commitments

(a) Capital Commitments

As at 31 December 2021 the Board has entered into contract agreements for capital works as follows:

\$60,921 contract for the Swimming Pool Repairs as agent for the Ministry of Education. This project is fully funded by the Ministry and \$54,000 has been received of which \$49,002 has been spent on the project to balance date. This project has been approved by the Ministry; and

\$25,000 contract for the Blocks 1,2,4,5 electrical works as agent for the Ministry of Education. This project is fully funded by the Ministry and \$22,500 has been received of which \$21,400 has been spent on the project to balance date. This project has been approved by the Ministry; and

\$108,749 contract for the Roof, Heat, Fire, Toilet as agent for the Ministry of Education. This project is fully funded by the Ministry and \$108,750 has been received of which \$17,023 has been spent on the project to balance date. This project has been approved by the Ministry; and

\$25,000 contract for the Boundary Fencing as agent for the Ministry of Education. This project is fully funded by the Ministry and \$25,000 has been received of which \$4,060 has been spent on the project to balance date. This project has been approved by the Ministry; and

\$15,000 contract for the Hall Refurbishment as agent for the Ministry of Education. This project is fully funded by the Ministry and \$0 has been received of which \$376 has been spent on the project to balance date. This project has been approved by the Ministry.



(Capital commitments as at 31 December 2020:

\$60,921 contract for the Swimming Pool Repairs as agent for the Ministry of Education. This project is fully funded by the Ministry and \$54,000 has been received of which \$49,002 has been spent on the project to balance date. This project has been approved by the Ministry; and

\$25,000 contract for the Blocks 1,2,4,5 electrical works as agent for the Ministry of Education. This project is fully funded by the Ministry and \$22,500 has been received of which \$21,400 has been spent on the project to balance date. This project has been approved by the Ministry; and

\$84,375 contract for the LSC Project as agent for the Ministry of Education. This project is fully funded by the Ministry and \$8,250 has been received of which \$10,850 has been spent on the project to balance date. This project has been approved by the Ministry; and

\$69,993 contract for the AstroTurf Courts as agent for the Ministry of Education. This project is fully funded by the Ministry and \$62,994 has been received of which \$1,280 has been spent on the project to balance date. This project has been approved by the Ministry.)

(b) Operating Commitments

As at 31 December 2021 the Board has entered into the following contracts:

(a) operating lease of photocopiers;

	2021 Actual	2020 Actual
	\$	\$
No later than One Year	3,624	2,916
Later than One Year and No Later than Five Years	10,828	5,824
Later than Five Years	-	-
	<u>14,452</u>	<u>8,740</u>

22. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

Financial assets measured at amortised cost

	2021 Actual	2021 Budget (Unaudited)	2020 Actual
	\$	\$	\$
Cash and Cash Equivalents	193,111	184,321	258,261
Receivables	37,607	49,230	34,485
Investments - Term Deposits	-	-	-
Total Financial assets measured at amortised cost	<u>230,718</u>	<u>233,551</u>	<u>292,746</u>

Financial liabilities measured at amortised cost

Payables	60,340	103,173	157,265
Finance Leases	60,671	61,873	51,003
Total Financial Liabilities Measured at Amortised Cost	<u>121,011</u>	<u>165,046</u>	<u>208,268</u>

23. Events After Balance Date

There were no significant events after the balance date that impact these financial statements.



24. Comparatives

There have been a number of prior period comparatives which have been reclassified to make disclosure consistent with the current year.

25. COVID 19 Pandemic on going implications

Impact of Covid-19

During 2021 the country moved between alert levels. During February and March 2021 Auckland was placed into alert levels 3 and 2 and other parts of the country moved into alert level 2.

Towards the end of June 2021, the Wellington region was placed into alert level 2 for one week.

Towards the end of August 2021, the entire country moved to alert level 4, with a move to alert level 3 and 2 for everyone outside the Auckland region three weeks later. While Auckland has remained in alert level 3 for a prolonged period of time the Northland and Waikato regions have also returned to alert level 3 restrictions during this period.

Impact on operations

Schools have been required to continue adapting to remote and online learning practices when physical attendance is unable to occur in alert level 4 and 3. Schools continue to receive funding from the Te Tāhuhu o te Mātauranga | Ministry to Education, even while closed.

However, the ongoing interruptions resulting from the moves in alert levels have impacted schools in various ways which potentially will negatively affect the operations and services of the school. We describe below the possible effects on the school that we have identified, resulting from the ongoing impacts of the COVID-19 alert level changes.

Reduction in locally raised funds

Under alert levels 4,3, and 2 the school's ability to undertake fund raising events in the community and/ or collect donations or other contributions from parents, may have been compromised. Costs already incurred arranging future events may not be recoverable.

Increased Remote learning additional costs

Under alert levels 4 and 3 ensuring that students have the ability to undertake remote or distance learning often incurs additional costs in the supply of materials and devices to students to enable alternative methods of curriculum delivery.



Te Kura o Otangarei

Members of the Board

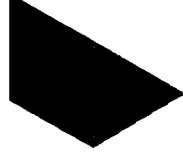
Name	Position	How Position Gained	Term Expired/ Expires
Adeline Wihongi-Tata	Presiding Member	Elected	Sep 2022
Danelle Unuwai	Principal		
Robert Hill	Parent Representative	Elected	Sep 2022
Lisa Godsall	Parent Representative	Elected	Sep 2022
Nina Stanley	Parent Representative	Elected	Sep 2022
Robert Stanley	Parent Representative	Elected	Sep 2022
Lisa Neal	Staff Representative	Elected	Sep 2022
Danelle Watkins	Staff Representative	Elected	Sep 2022

Te Kura o Otangarei

Kiwisport

Kiwisport is a Government funding initiative to support students' participation in organised sport. In 2021, the school received total Kiwisport funding of \$1,347 (excluding GST). The funding was spent on sporting endeavours.

Analysis of Variance Reporting



School Name:	Te Kura o Otangarei
School Number:	1069
Strategic Aim:	<p>Whaia te Matauranga hei orange mo koutou.</p> <p>To ensure student progress and engagement, quality professional learning and support is essential.</p> <p>To develop professional learning communities and strengthen teacher knowledge and capabilities in teaching Mathematics.</p> <p>Staff professional learning to be aligned with Schoolwide goals and identified through school self-review programmes.</p> <p>Development of Professional Growth Cycle.</p> <p>Individual professional development programs to support pathways and in particular Mathematics.</p> <p>Through the use of the learning progressions framework in Mathematics there will be increased knowledge of using this resource/tool to understand curriculum levels, plan and teach rich mathematics tasks that are authentic to students needs and cultural background.</p> <p>50% of the teaching Staff are teachers new to the teaching profession. 3 out of 6 are beginning teachers. 1 staff member transitioning into Primary Teaching from Early Childhood.</p> <p>All staff identified the need to professional goal setting, the need to develop knowledge and capability in teaching and learning Mathematics.</p>
Annual Aim:	(This cell is merged with the Strategic Aim cell)
Target:	(This cell is merged with the Strategic Aim cell)
Baseline Data:	(This cell is merged with the Strategic Aim cell)

Actions <i>What did we do?</i>	Outcomes <i>What happened?</i>	Reasons for the variance <i>Why did it happen?</i>	Evaluation <i>Where to next?</i>
<p>As a Staff we had conversations and discussed/shared understanding of the teaching Standards.</p> <p>Together we recorded "Teaching quality practice statements" for each teaching standard and what they look like at Te Kura o Otangarei.</p> <p>Each staff member had one on one hui with Acting Tumuaki to discuss professional teaching goals and steps to get there.</p> <p>Mentees had mentor hui to identify teacher learning needs.</p> <p>Mentoring programme with staff being coached with planning using the NZ Curriculum, Te Whariki and Te Marautanga o Aotearoa.</p> <p>Observations of beginning teachers in Numeracy.</p> <p>We looked at the Mathematics data to for a base to start with.</p> <p>We applied for PLD with Mathematics facilitator for 2021.</p>	<p>Staff were able to discuss their own learning needs and barriers so we were able to set some professional learning goals.</p> <p>We were able to discuss and decide on what quality practice looks like in all six areas at Te Kura o Otangarei.</p> <p>We developed staff expectations and clear outlines where each staff member worked alongside a Tuakana for support, guidance and reflection.</p> <p>We worked alongside our PLD facilitator to become familiar with the Maths learning progressions Framework to help us plan, teach and evaluate teaching and learning programmes.</p> <p>We came together once per fortnight to discuss our learning, learn how to use various tools and resources which support us.</p> <p>Our students have become more engaged and teaching and learning is learner focused and more student voice.</p>	<p>Staff identified the need to develop knowledge in teaching Mathematics.</p> <p>Senior leadership team identified a need when we implemented a transparent planning process at the beginning of the year.</p> <p>Staff needed development with understanding the progressions and the levelling of students curriculum levels.</p> <p>We needed regular times to meet, discuss and unpack knowledge and around the teaching and learning process, planning and assessment.</p> <p>Staff are beginning to think critically about their practice and reflect on effective teaching of Mathematics.</p> <p>Students are learning to work together co-operatively in mixed ability groups, discuss and share their mathematical ideas and</p>	<p>We will re-visit the Charter with our Board of Trustees and adapt our strategic planning and annual goals where needed.</p> <p>We will continue to work alongside our PLD facilitator towards our Charter, Strategic Goals and Annual Plan.</p> <p>Our PLD facilitator will continue to work alongside staff with regular self review of individual programmes and syndicate and schoolwide programmes.</p> <p>To analyse the end of Year data to set specific targets.</p> <p>To incorporate our localised curriculum and stories into our Mathematics learning to create meaningful and authentic learning experiences.</p> <p>To continue our work with the Professional Growth Cycle and quality practice statements at Te Kura o Otangarei, Term 1 and Term 3.</p> <p>Keep developing the knowledge and sharing learning with BOT.</p>

We began professional learning in Mathematics in Term 2, 2022.

We applied for more PLD hours for 2022.

thinking and maths lessons are moving from worksheets.

Gather Mid Term data in June/July to compare data in relations to set targets.

Planning for next year.

Key targets will be specifically linked to achievement in Mathematics (groups to confirmed)

A teacher survey will be undertaken at the end of 2021 so we can compare later on in 2022.

Continued professional development using the Mathematics progressions to plan and teach effectively.

Continued professional development around effective teaching pedagogy.

Using various strategies to engage staff during PLD, and cater to their specific learning needs.

Apply for more PLD Hours mid year 2022.

**INDEPENDENT AUDITOR'S REPORT
TO THE READERS OF TE KURA O OTANGAREI'S
FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 DECEMBER 2021**

57 Clyde Street
PO Box 627
WHANGAREI 0140
Phone: (09) 438 2312
Fax: (09) 438 2912
info@bennettca.co.nz
www.bennettca.co.nz

The Auditor-General is the auditor of Te Kura o Otangarei (the School). The Auditor-General has appointed me, Steve Bennett, using the staff and resources of Bennett & Associates, to carry out the audit of the financial statements of the School on his behalf.

Opinion

We have audited the financial statements of the School on pages 2 to 19, that comprise the statement of financial position as at 31 December 2021, the statement of comprehensive revenue and expense, statement of changes in net assets/equity and statement of cash flows for the year ended on that date, and the notes to the financial statements that include accounting policies and other explanatory information.

In our opinion the financial statements of the School:

- present fairly, in all material respects:
 - its financial position as at 31 December 2021; and
 - its financial performance and cash flows for the year then ended; and
- comply with generally accepted accounting practice in New Zealand in accordance with Public Benefit Entity Standards Reduced Disclosure Regime.

Our audit was completed on 30 May 2022. This is the date at which our opinion is expressed.

The basis for our opinion is explained below. In addition, we outline the responsibilities of the Board and our responsibilities relating to the financial statements, we comment on other information, and we explain our independence.

Basis for our opinion

We carried out our audit in accordance with the Auditor-General's Auditing Standards, which incorporate the Professional and Ethical Standards and the International Standards on Auditing (New Zealand) issued by the New Zealand Auditing and Assurance Standards Board. Our responsibilities under those standards are further described in the Responsibilities of the auditor section of our report.

We have fulfilled our responsibilities in accordance with the Auditor-General's Auditing Standards.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Responsibilities of the Board for the financial statements

The Board is responsible on behalf of the School for preparing financial statements that are fairly presented and that comply with generally accepted accounting practice in New Zealand. The Board of Trustees is responsible for such internal control as it determines is necessary to enable it to prepare financial statements that are free from material misstatement, whether due to fraud or error.



In preparing the financial statements, the Board is responsible on behalf of the School for assessing the School's ability to continue as a going concern. The Board is also responsible for disclosing, as applicable, matters related to going concern and using the going concern basis of accounting, unless there is an intention to close or merge the School, or there is no realistic alternative but to do so.

The Board's responsibilities, in terms of the requirements of the Education and Training Act 2020, arise from section 87 of the Education Act 1989.

Responsibilities of the auditor for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements, as a whole, are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

Reasonable assurance is a high level of assurance, but is not a guarantee that an audit carried out in accordance with the Auditor-General's Auditing Standards will always detect a material misstatement when it exists. Misstatements are differences or omissions of amounts or disclosures, and can arise from fraud or error. Misstatements are considered material if, individually or in the aggregate, they could reasonably be expected to influence the decisions of readers taken on the basis of these financial statements.

For the budget information reported in the financial statements, our procedures were limited to checking that the information agreed to the School's approved budget.

We did not evaluate the security and controls over the electronic publication of the financial statements.

As part of an audit in accordance with the Auditor-General's Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. Also:

- We identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- We obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control.
- We evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Board.
- We conclude on the appropriateness of the use of the going concern basis of accounting by the Board and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the School's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the School to cease to continue as a going concern.



- We evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.
- We assess the risk of material misstatement arising from the Novopay payroll system, which may still contain errors. As a result, we carried out procedures to minimise the risk of material errors arising from the system that, in our judgement, would likely influence readers' overall understanding of the financial statements.

We communicate with the Board regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Our responsibilities arises from the Public Audit Act 2001.

Other information

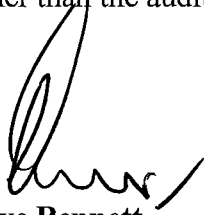
The Board is responsible for the other information. The other information comprises the Analysis of Variance, the Kiwisport Statement, the List of Trustees and Statement of Responsibility but does not include the financial statements, and our auditor's report thereon. Our opinion on the financial statements does not cover the other information and we do not express any form of audit opinion or assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information. In doing so, we consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit, or otherwise appears to be materially misstated. If, based on our work, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

Independence

We are independent of the School in accordance with the independence requirements of the Auditor-General's Auditing Standards, which incorporate the independence requirements of Professional and Ethical Standard 1: *International Code of Ethics for Assurance Practitioners* issued by the New Zealand Auditing and Assurance Standards Board.

Other than the audit, we have no relationship with or interests in the School.



Steve Bennett
BENNETT & ASSOCIATES
On behalf of the Auditor-General
Whangarei, New Zealand

